

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HURST HILLS EL

Campus Number: 220916115

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 501
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL
Campus Number: 220916115

State District Campus African American

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HURST HILLS EL
 Campus Number: 220916115

Total Students: 501
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	33%	40%	15%	23%	58%	-	33%	-	80%	8%	*	40%	42%	29%	30%
	2018	26%	30%	38%	30%	19%	54%	-	40%	-	*	*	*	40%	27%	38%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	90%	77%	86%	94%	-	100%	-	100%	62%	*	91%	88%	83%	85%
	2018	91%	93%	98%	91%	100%	100%	-	100%	-	-	*	*	100%	91%	96%	100%
At Meets Grade Level or Above	2019	58%	66%	68%	54%	55%	74%	-	83%	-	100%	38%	*	72%	58%	57%	65%
	2018	58%	63%	82%	64%	67%	96%	-	100%	-	-	*	*	86%	64%	72%	79%
At Masters Grade Level	2019	36%	43%	47%	31%	32%	61%	-	33%	-	80%	15%	*	51%	38%	34%	45%
	2018	30%	33%	44%	27%	33%	58%	-	40%	-	-	*	*	48%	27%	36%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	85%	81%	69%	73%	84%	-	100%	-	100%	38%	*	83%	75%	71%	75%
	2018	76%	84%	95%	82%	100%	96%	-	100%	-	*	*	*	96%	91%	92%	93%
At Meets Grade Level or Above	2019	49%	60%	66%	54%	59%	74%	-	50%	-	100%	31%	*	70%	58%	54%	50%
	2018	41%	52%	67%	64%	38%	88%	-	80%	-	*	*	*	72%	45%	56%	64%
At Masters Grade Level	2019	24%	30%	38%	15%	36%	42%	-	33%	-	80%	15%	*	38%	38%	26%	35%
	2018	17%	22%	33%	36%	19%	42%	-	40%	-	*	*	*	37%	18%	24%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	76%	83%	71%	76%	95%	-	100%	-	*	50%	-	86%	71%	77%	70%
	2018	69%	81%	86%	100%	81%	84%	*	88%	*	100%	69%	*	86%	87%	82%	85%
At Meets Grade Level or Above	2019	37%	45%	48%	50%	29%	67%	-	40%	-	*	50%	-	48%	50%	40%	40%
	2018	39%	52%	58%	63%	50%	51%	*	75%	*	88%	54%	*	55%	65%	53%	38%
At Masters Grade Level	2019	18%	23%	29%	36%	6%	43%	-	40%	-	*	0%	-	32%	21%	30%	30%
	2018	19%	27%	32%	25%	13%	30%	*	75%	*	38%	23%	*	36%	22%	26%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	90%	93%	86%	94%	100%	-	100%	-	*	50%	-	95%	86%	90%	100%
	2018	77%	89%	89%	88%	84%	89%	*	100%	*	100%	56%	*	90%	88%	89%	87%
At Meets Grade Level or Above	2019	47%	65%	71%	50%	53%	95%	-	100%	-	*	33%	-	82%	36%	63%	60%
	2018	44%	64%	71%	75%	58%	74%	*	75%	*	88%	44%	*	73%	67%	69%	60%
At Masters Grade Level	2019	21%	35%	53%	43%	24%	81%	-	80%	-	*	33%	-	61%	29%	47%	50%
	2018	18%	34%	35%	25%	32%	24%	*	75%	*	63%	13%	*	37%	29%	31%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	86%	82%	67%	81%	85%	60%	94%	-	90%	57%	88%	83%	79%	72%	77%
	2018	77%	86%	87%	80%	85%	89%	*	93%	*	94%	52%	93%	87%	89%	83%	89%
At Meets Grade Level or Above	2019	50%	61%	55%	39%	50%	60%	40%	62%	-	81%	39%	50%	59%	45%	41%	43%
	2018	48%	62%	66%	58%	57%	70%	*	76%	*	74%	44%	57%	67%	61%	59%	66%
At Masters Grade Level	2019	24%	33%	32%	20%	25%	37%	0%	40%	-	58%	14%	38%	35%	25%	23%	26%
	2018	22%	31%	34%	22%	25%	37%	*	56%	*	50%	11%	21%	37%	25%	28%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	83%	84%	70%	83%	89%	*	93%	-	92%	65%	*	85%	83%	77%	74%
	2018	74%	84%	88%	88%	85%	89%	*	87%	*	93%	57%	100%	87%	90%	83%	88%
At Meets Grade Level or Above	2019	48%	58%	55%	39%	52%	60%	*	59%	-	83%	39%	*	56%	52%	40%	43%
	2018	46%	58%	64%	56%	65%	64%	*	74%	*	73%	48%	60%	66%	58%	57%	59%
At Masters Grade Level	2019	21%	28%	30%	17%	24%	33%	*	41%	-	67%	4%	*	32%	26%	22%	20%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 501
 Grade Span: KG - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HURST HILLS EL
 Campus Number: 220916115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	52	44	47	57	*	44	-	*	72	*	48	60	38	35
	2018	63	64	64	63	68	59	-	71	-	*	56	*	61	72	54	63
Grade 4 Mathematics	2019	65	63	55	44	47	59	*	69	-	*	67	*	61	43	37	44
	2018	65	66	73	75	50	77	-	93	-	*	56	*	75	67	69	73
Grade 5 ELA/Reading	2019	81	84	75	54	45	97	-	92	-	100	63	*	74	80	69	66
	2018	80	81	74	67	68	79	-	70	-	*	*	*	74	69	74	67
Grade 5 Mathematics	2019	83	87	87	88	83	90	-	92	-	80	92	*	88	85	83	82
	2018	81	85	90	90	89	94	-	70	-	-	*	*	89	94	90	68
Grade 6 ELA/Reading	2019	42	52	43	57	20	50	-	50	-	*	33	-	42	46	43	40
	2018	47	60	62	56	64	54	*	75	*	88	50	*	60	67	53	67
Grade 6 Mathematics	2019	54	74	78	79	57	93	-	90	-	*	50	-	78	75	73	85
	2018	56	77	79	69	76	80	*	88	*	88	69	*	80	75	81	86
All Grades Both Subjects	2019	69	73	66	63	51	75	*	71	-	79	67	*	66	65	58	59
	2018	69	75	73	71	69	73	*	79	*	88	61	92	73	72	70	71
All Grades ELA/Reading	2019	68	70	58	53	38	70	*	61	-	86	59	*	56	64	51	49
	2018	69	72	66	62	67	63	*	73	*	85	56	*	65	69	59	65
All Grades Mathematics	2019	70	76	74	74	64	79	*	82	-	71	74	*	77	66	65	68
	2018	70	79	80	79	71	82	*	85	*	92	66	*	81	76	80	76

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 501
 Grade Span: KG - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	86%	82%	-	-	-	-	64%	-	64%	100%	64%	65%
	2018	77%	86%	87%	-	-	-	-	79%	-	79%	-	79%	79%
At Meets Grade Level or Above	2019	50%	61%	55%	-	-	-	-	25%	-	25%	100%	25%	29%
	2018	48%	62%	66%	-	-	-	-	52%	-	52%	-	52%	52%
At Masters Grade Level	2019	24%	33%	32%	-	-	-	-	13%	-	13%	80%	13%	16%
	2018	22%	31%	34%	-	-	-	-	20%	-	20%	-	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	83%	84%	-	-	-	-	62%	-	62%	*	62%	63%
	2018	74%	84%	88%	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	48%	58%	55%	-	-	-	-	26%	-	26%	*	26%	29%
	2018	46%	58%	64%	-	-	-	-	45%	-	45%	-	45%	45%
At Masters Grade Level	2019	21%	28%	30%	-	-	-	-	8%	-	8%	*	8%	10%
	2018	19%	27%	35%	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	89%	82%	-	-	-	-	77%	-	77%	*	77%	78%
	2018	81%	89%	89%	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	52%	64%	58%	-	-	-	-	31%	-	31%	*	31%	34%
	2018	50%	64%	70%	-	-	-	-	63%	-	63%	-	63%	63%
At Masters Grade Level	2019	26%	36%	36%	-	-	-	-	21%	-	21%	*	21%	24%
	2018	24%	34%	39%	-	-	-	-	30%	-	30%	-	30%	30%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	75%	70%	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	76%	73%	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	46%	25%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	54%	54%	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	21%	14%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	20%	12%	-	-	-	-	*	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2019	81%	90%	81%	-	-	-	-	44%	-	44%	*	44%	50%
	2018	80%	89%	95%	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	69%	66%	-	-	-	-	22%	-	22%	*	22%	30%
	2018	51%	67%	67%	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	37%	38%	-	-	-	-	11%	-	11%	*	11%	20%
	2018	23%	36%	33%	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	73%	66%	-	-	-	-	53%	-	53%	*	53%	57%
	2018	69%	75%	73%	-	-	-	-	74%	-	74%	-	74%	74%
All Grades ELA/Reading	2019	68%	70%	58%	-	-	-	-	42%	-	42%	*	42%	46%
	2018	69%	72%	66%	-	-	-	-	68%	-	68%	-	68%	68%
All Grades Mathematics	2019	70%	76%	74%	-	-	-	-	65%	-	65%	*	65%	67%
	2018	70%	79%	80%	-	-	-	-	78%	-	78%	-	78%	78%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	44%	42%	-	-	-	-	38%	-	38%	-	38%	38%
	2018	38%	47%	28%	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	51%	38%	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	53%	23%	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HURST HILLS EL
 Campus Number: 220916115

Total Students: 501
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	100%	100%	100%	100%	100%	74.4%	49.28%	1.4%	1.28%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 501

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 501

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HURST HILLS EL
 Campus Number: 220916115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 501
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL
Campus Number: 220916115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 501
Grade Span: KG - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 501

Grade Span: KG - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HURST HILLS EL

Campus Number: 220916115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL
Campus Number: 220916115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 501
Grade Span: KG - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL
Campus Number: 220916115

Total Students: 501
Grade Span: KG - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 501
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL
Campus Number: 220916115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject													
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-

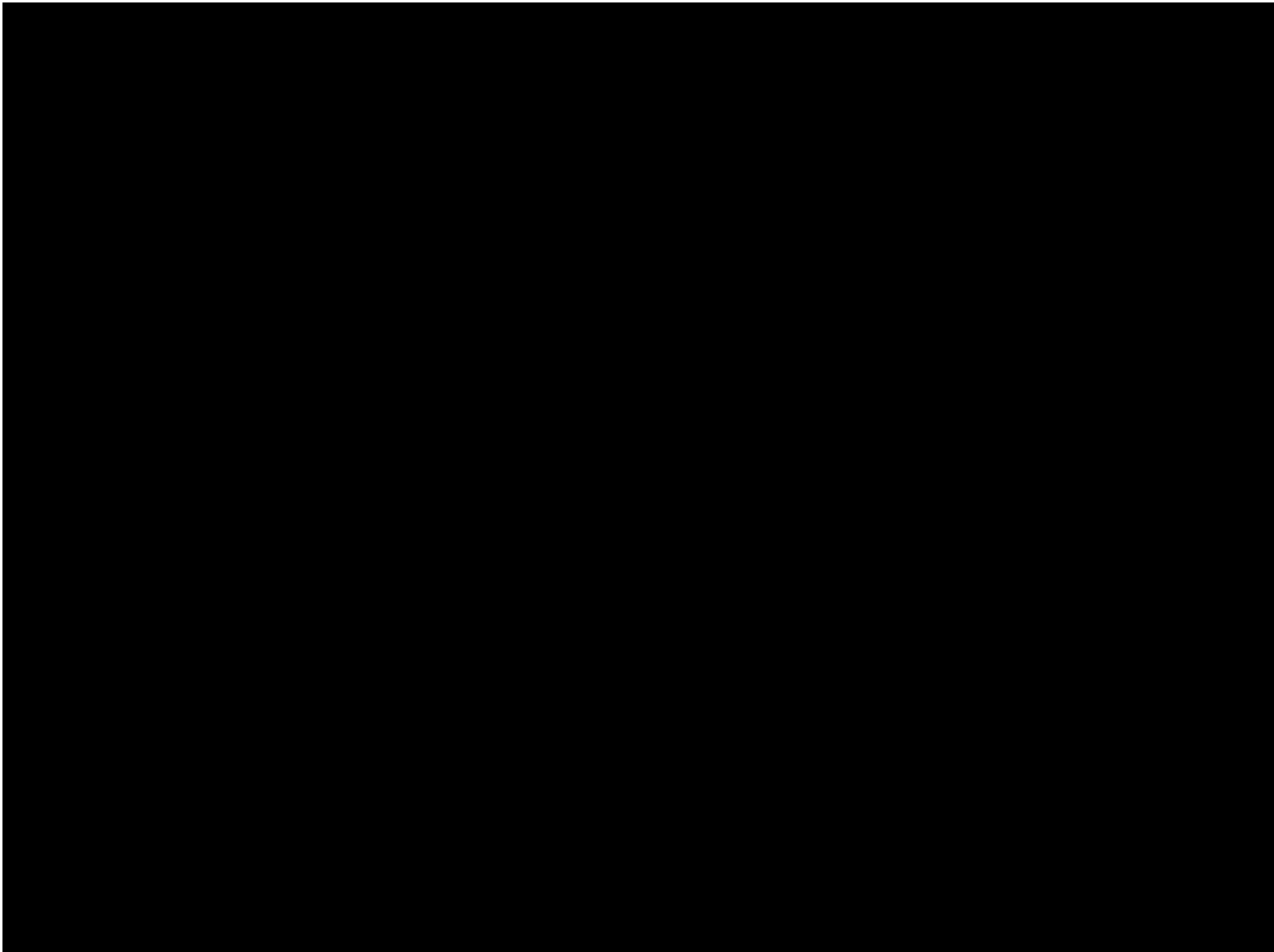
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 501
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL
Campus Number: 220916115

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	501	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	74	14.8%	7.6%	6.9%
Grade 1	72	14.4%	7.4%	7.1%
Grade 2	58	11.6%	7.2%	7.2%
Grade 3	82	16.4%	7.6%	7.3%
Grade 4	68	13.6%	7.8%	7.6%
Grade 5	88	17.6%	7.8%	7.7%
Grade 6	59	11.8%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.5%
Ethnic Distribution:				
African American	84	16.8%	20.1%	12.6%
Hispanic	117	23.4%	30.5%	52.6%
White	224	44.7%	33.7%	27.4%
American Indian	4	0.8%	0.4%	0.4%
Asian	50	10.0%	7.4%	4.5%
Pacific Islander	1	0.2%	2.5%	0.2%
Two or More Races	21	4.2%	5.4%	2.4%
Economically Disadvantaged	245	48.9%	56.1%	60.6%
Non-Educationally Disadvantaged	256	51.1%	43.9%	39.4%
Section 504 Students	32	6.4%	6.4%	6.5%
English Learners (EL)	85	17.0%	15.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	0.9%	1.4%
Students w/ Dyslexia	24	4.8%	4.1%	3.6%
At-Risk	164	32.7%	40.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	72			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	37.8%	42.4%
Students with Physical Disabilities	18	25.0%	22.0%	21.9%
Students with Autism	16	22.2%	20.1%	13.7%
Students with Behavioral Disabilities	20	27.8%	18.8%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	83	17.5%	16.2%	15.4%



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 501
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HURST HILLS EL
Campus Number: 220916115

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	16.4%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	27	5.4%	7.0%	8.1%
Special Education	72	14.4%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.0%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	0.0	0.0%	3.3%	2.7%
Gifted & Talented Education	1.6	4.5%	2.9%	2.0%
Regular Education	27.5	78.3%	69.1%	71.4%
Special Education	5.3	15.2%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)